

## Guidelines for Honors College Learning Activities and Assessment

Revised according to the resolution of the Honors College Advisors meeting on June 19, 2023.

Approved according to the resolution of the Honors College Advisors meeting on January. 18, 2024.

<b>Learning Framework</b>	<ol style="list-style-type: none"> <li>1. The "Honors Literacy Learning Group" consists of students from different grades.</li> <li>2. Major learning activities include:             <ol style="list-style-type: none"> <li>2.1. Organize college activities</li> <li>2.2 Organize Self-Directed Learning Workshops</li> </ol> </li> <li>- Focused on skills, physical ability, social care, and international exchange, integrated with the SDGs, planned as lectures, workshops, visits, etc.</li> </ol>
<b>Assessment Requirements</b>	<ol style="list-style-type: none"> <li>1. Each student must participate in the activities held by Honors Literacy Learning Group (10 points for full participation in each session) and Self-Directed Learning Workshops (20 points for full participation in each session), to achieve 50 points or more every semester. Students should submit a learning report every semester.</li> <li>2. Honors Literacy Learning Group must submit a group performance report each semester.</li> <li>3. Students who achieve 100 points in the annual assessment will be awarded a certificate.</li> <li>4. A select number of outstanding students will receive a monetary award every academic year.</li> </ol>

Notes:

1. Assessments are based on annual performance and are awarded a certificate. Students who stand out throughout the three years of learning are awarded the college medal. A select number of outstanding students will receive a monetary award every semester as an incentive, fostering a positive learning atmosphere in the college.

2. Key assessment criteria for students:

2.1. Students are to participate in the "Honors Literacy Learning Group" activities (10 points for full participation in each session) and the "Self-Directed Learning Workshop" (20 points for full participation in each session), and achieve 50 points or more every semester.

2.2. Each student must submit a learning report every semester.

2.3. For students who organize college activities not directly under their learning group, points are awarded based on the number of participants (see below). If multiple students are involved in organizing an event, they will split the reward points. For students who assist in college activities not directly under their learning group, 3 points are awarded to them from the college office.

Points for Organizing College Activities Not Under Their Group:

3-5 full participants: 5 points

6+ full participants: 10 points

2.4. Deductions will be made for the following behaviors during activities:

2.4.1 Late arrival or early departure: Unless it's due to unavoidable reasons and excused by the teacher in charge of the activity, being late for more than 15 minutes will result in a deduction of one-third of the points.

Absence for less than half the time will result in a deduction of half the points. Absence for more than half the

time means no points will be given.

2.4.2 Absence without reason: If a student signs up but misses an activity without an unavoidable reason and permission from the teacher in charge, half the activity's points will be deducted from their total assessment score.

2.5. The advisors can evaluate participation in activities, performance reports and learning reports regarding their quality. Points can be adjusted accordingly.